

Level 5

Diploma in Leadership for the Children and Young People's Workforce – Early Years (Advanced Practice)

Leading SEND Pathway

Connect
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The Level 5 Diploma in Leadership for the Children and Young People's Workforce (England) is the ideal qualification if you work as a senior practitioner, deputy manager or assistant manager within Early Years and Children and Young Peoples' settings, including:

- ▶ Day nurseries or crèches.
- ▶ Manage 1 or more assistants as a child-minder.
- ▶ Pre schools.
- ▶ Playgroups.

Entry Requirements

This diploma is not approved for those who are under 18 years of age.

Progression

Progression from the L5 would be:


- ▶ Early Years Deputy Manager.
- ▶ Early Years Manager.
- ▶ Childcare Centre Manager.

Duration

15 months.

Ways to Pay

 **Pay in full:**
£2,882 + VAT.

 **The Advanced Learner Loan:**

This is applicable to this qualification – speak to an advisor or visit: connect2care.net/the-advanced-learner-loan.

For more information contact us at:

info@connect2care.net | connect2care.net



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Structure

Minimum 80 credits overall.

52 credits from mandatory units (group A); a minimum of 28 credits from groups B/C including a maximum of 6 credits from group C.

| Unit e-Track | Unit C&G | Title | Level | Credit | Y/N |
|--|----------|---|-------|--------|-----|
| Group A - Mandatory units: total 52 credits | | | | | |
| 1 | 136 | Support children's care, learning and development in the early years | 6 | 8 | Y |
| 2 | 137 | Understand children and young person's development | 5 | 6 | Y |
| 3 | 139 | Lead practice that supports positive outcomes for child and young person development | 5 | 6 | Y |
| 4 | 140 | Develop and implement policies and procedures to support the safeguarding of children and young people | 5 | 6 | Y |
| 5 | 141 | Professional practice in children's care, learning and development | 5 | 6 | Y |
| 6 | 142 | Develop health and safety and risk management policies, procedures and practices in health and social care or children and young people's setting | 5 | 5 | Y |
| 7 | 143 | Work in partnership in health and social care or children and young people's settings | 4 | 4 | Y |
| 8 | 144 | Use and develop systems that promote communication | 5 | 3 | Y |
| 9 | 145 | Promote professional development | 4 | 4 | Y |
| 10 | 146 | Champion equality, diversity and inclusion | 5 | 4 | Y |
| Group B - Optional units | | | | | |
| 11 | 160 | Leading provision for babies and young children | 5 | 6 | |
| 12 | 161 | Develop provision for family support | 5 | 5 | Y |
| 13 | 164 | Support others to promote children's mathematical development and problem solving skills in an early years setting | 5 | 7 | |
| 14 | 165 | Support others to promote children's knowledge and understanding of the world in an early years setting | 5 | 7 | |
| 15 | 166 | Support others to promote children's physical development in an early years setting | 5 | 7 | |
| 16 | 167 | Develop the environment for children and young people | 4 | 4 | |
| 17 | 168 | Undertake a research project within services for health and social care or children and young people | 5 | 10 | |
| 18 | 82 | Promote creativity and creative learning in young children | 4 | 5 | |
| 19 | 169 | Support the use of assistive technology | 5 | 4 | Y |
| 20 | 170 | Explore models of disability | 5 | 5 | Y |
| 21 | 147 | Lead and manage a team within a health and social care or children and young people's setting | 6 | 7 | |
| 22 | 148 | Develop professional supervision practice in health and social care or children and young people's work settings | 5 | 5 | |
| 25 | 151 | Developing procedures and practice to respond to concerns and complaints | 5 | 6 | |
| 26 | 152 | Recruitment and selection within health and social care or children and young people's settings | 4 | 3 | |

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|--|----------|--|-------|--------|-----|
| 27 | 153 | Facilitate the development of effective group practice in health and social care or children and young people's settings | 5 | 6 | |
| 28 | 154 | Facilitate coaching and mentoring of practitioners in health and social care or children and young people's settings | 5 | 6 | |
| 29 | 155 | Manage induction in health and social care or children and young people's settings | 4 | 3 | |
| 30 | 156 | Facilitate change in health and social care or children and young people's settings | 5 | 6 | |
| 31 | 157 | Manage an inter-professional team in a health and social care or children and young people's setting | 6 | 7 | |
| 32 | 158 | Manage finance within own area of responsibility in health and social care or children and young people's settings | 4 | 4 | |
| 33 | 159 | Manage quality in health and social care or children and young people's settings | 5 | 5 | |
| 34 | 162 | Lead support for disabled children and young people and their carers | 6 | 8 | Y |
| 35 | 163 | Support others to promote children's communication in an early years setting | 6 | 8 | |
| 36 | 637 | Develop, maintain and use records and reports | 4 | 3 | |
| 37 | 650 | Understand professional management and leadership in health and social care or children and young people's settings | 5 | 6 | |
| 38 | 651 | Appraise staff performance | 5 | 5 | |
| 39 | 668 | Provide information about health and social care or children and young people's services | 3 | 3 | Y |
| Group C - Optional units: maximum 6 credits | | | | | |
| 40 | 97 | Support positive practice with children and young people with speech, language and communication needs | 3 | 4 | |
| 41 | 99 | Work with parents, families and carers to support their children's speech, language and communication development | 3 | 3 | |
| 42 | 35 | Understand the speech, language and communication needs of children and young people with behavioural, social and emotional difficulties | 3 | 3 | Y |
| 43 | 124 | Promote children in early years settings acquiring a new language through immersion | 3 | 4 | |