

Level 5

Diploma in Leadership for the Children and Young People's Workforce – Early Years (Advanced Practice)

Leading Practice Pathway

Connect
2care



The Level 5 Diploma in Leadership for the Children and Young People's Workforce (England) is the ideal qualification if you work as a senior practitioner, deputy manager or assistant manager within Early Years and Children and Young Peoples' settings, including:

- ▶ Day nurseries or crèches.
- ▶ Manage 1 or more assistants as a child-minder.
- ▶ Pre schools.
- ▶ Playgroups.

Entry Requirements

This diploma is not approved for those who are under 18 years of age.

Progression

Progression from the L5 would be:


- ▶ Early Years Deputy Manager.
- ▶ Early Years Manager.
- ▶ Childcare Centre Manager.

Duration

15 months.

Ways to Pay

 **Pay in full:**
£2,882 + VAT.

 **The Advanced Learner Loan:**

This is applicable to this qualification – speak to an advisor or visit: connect2care.net/the-advanced-learner-loan.

For more information contact us at:

info@connect2care.net | connect2care.net



Diploma in Leadership for the Children and Young People's Workforce – Early Years (Advanced Practice)

Leading Practice Pathway

Structure

Minimum 80 credits overall.

52 credits from mandatory units (group A); a minimum of 28 credits from groups B/C including a maximum of 6 credits from group C.

Unit e-Track	Unit C&G	Title	Level	Credit	Y/N
Group A - Mandatory units: total 52 credits					
1	136	Support children's care, learning and development in the early years	6	8	Y
2	137	Understand children and young person's development	5	6	Y
3	139	Lead practice that supports positive outcomes for child and young person development	5	6	Y
4	140	Develop and implement policies and procedures to support the safeguarding of children and young people	5	6	Y
5	141	Professional practice in children's care, learning and development	5	6	Y
6	142	Develop health and safety and risk management policies, procedures and practices in health and social care or children and young people's setting	5	5	Y
7	143	Work in partnership in health and social care or children and young people's settings	4	4	Y
8	144	Use and develop systems that promote communication	5	3	Y
9	145	Promote professional development	4	4	Y
10	146	Champion equality, diversity and inclusion	5	4	Y
Group B - Optional units					
11	160	Leading provision for babies and young children	5	6	Y
12	161	Develop provision for family support	5	5	
13	164	Support others to promote children's mathematical development and problem solving skills in an early years setting	5	7	
14	165	Support others to promote children's knowledge and understanding of the world in an early years setting	5	7	
15	166	Support others to promote children's physical development in an early years setting	5	7	Y
16	167	Develop the environment for children and young people	4	4	Y
17	168	Undertake a research project within services for health and social care or children and young people	5	10	
18	82	Promote creativity and creative learning in young children	4	5	Y
19	169	Support the use of assistive technology	5	4	
20	170	Explore models of disability	5	5	
21	147	Lead and manage a team within a health and social care or children and young people's setting	6	7	
22	148	Develop professional supervision practice in health and social care or children and young people's work settings	5	5	
25	151	Developing procedures and practice to respond to concerns and complaints	5	6	
26	152	Recruitment and selection within health and social care or children and young people's settings	4	3	

Diploma in Leadership for the Children and Young People's Workforce – Early Years (Advanced Practice)

Leading Practice Pathway

Structure

Minimum 80 credits overall.

52 credits from mandatory units (group A); a minimum of 28 credits from groups B/C including a maximum of 6 credits from group C.

Unit e-Track	Unit C&G	Title	Level	Credit	Y/N
27	153	Facilitate the development of effective group practice in health and social care or children and young people's settings	5	6	
28	154	Facilitate coaching and mentoring of practitioners in health and social care or children and young people's settings	5	6	
29	155	Manage induction in health and social care or children and young people's settings	4	3	
30	156	Facilitate change in health and social care or children and young people's settings	5	6	
31	157	Manage an inter-professional team in a health and social care or children and young people's setting	6	7	
32	158	Manage finance within own area of responsibility in health and social care or children and young people's settings	4	4	
33	159	Manage quality in health and social care or children and young people's settings	5	5	
34	162	Lead support for disabled children and young people and their carers	6	8	
35	163	Support others to promote children's communication in an early years setting	6	8	Y
36	637	Develop, maintain and use records and reports	4	3	
37	650	Understand professional management and leadership in health and social care or children and young people's settings	5	6	
38	651	Appraise staff performance	5	5	
39	668	Provide information about health and social care or children and young people's services	3	3	
Group C - Optional units: maximum 6 credits					
40	97	Support positive practice with children and young people with speech, language and communication needs	3	4	
41	99	Work with parents, families and carers to support their children's speech, language and communication development	3	3	
42	35	Understand the speech, language and communication needs of children and young people with behavioural, social and emotional difficulties	3	3	
43	124	Promote children in early years settings acquiring a new language through immersion	3	4	