



The qualification develops the knowledge, skills and competence of learners working in a wide range of roles in a health and social care setting. Learners must be in paid or voluntary work to enable assessment to take place.

The purpose of the qualification is to support a role in the workplace and to enable learners to progress to a higher level qualification in the same subject area.

Entry Requirements

There are no specific entry requirements however learners should have a minimum of level two in literacy and numeracy or equivalent.

The qualification is suitable for learners of 16 years of age and above.

Progression


Successful learners can progress to other qualifications such as:


- ▶ Level 4 Diploma in Adult Care.
- ▶ Level 5 Diploma in Leadership and Management for Adult Care (RQF).
- ▶ Level 5 Certificate in Leading and Managing Services to Support End of Life and Significant Life Events (RQF).

Duration

13 months.

Ways to Pay

 **Pay in full:**
£2,882 + VAT.

 **The Advanced Learner Loan:**

This is applicable to this qualification – speak to an advisor or visit: connect2care.net/the-advanced-learner-loan.

Diploma in Adult Care (RQF)

Structure

Learners must achieve all the mandatory units and optional units to a minimum of 58 credits (580 hours Total Qualification Time) in total.

More than 50% of the credit must be at level 3 or above (i.e. 30 credits).

Unit	Unit Ref	Level	Guided Learning Hours	Credit
Mandatory units				
Promote communication in care settings	T/616/4049	3	25	3
Promote effective handling of information in care settings	K/616/4050	3	16	2
Promote personal development in care settings	M/616/4051	3	10	3
Promote person-centred approaches in care settings	T/616/4052	3	39	6
Promote equality and inclusion in care settings	A/616/4053	3	18	2
Promote health, safety and wellbeing in care settings	F/616/4054	3	45	6
Responsibilities of a care worker	J/616/4055	2	16	2
Duty of care in care settings	L/616/4056	3	8	1
Safeguarding and protection in care settings	R/616/4057	2	26	3
Optional units				
Understand models of disability	Y/616/4139	3	26	3
Administer medication to individuals, and monitor the effects	F/616/4152	3	30	5
Provide support to manage pain and discomfort	D/616/4157	2	15	2
Support person-centred thinking and planning	H/616/4208	3	41	5
Support individuals with multiple conditions and/or disabilities	Y/616/8529	3	31	4
Contribute to effective team working in health and social care or children and young people's settings	T/616/4214	3	25	4
Supporting infection prevention and control in social care	L/616/4218	3	18	2
Awareness of the Mental Capacity Act 2005	F/616/4085	3	28	3
Lead a team	F/616/8640	3	25	3