

Diploma for Senior Practitioners in an Early Years Setting (RQF)

Level
5



Learners will gain the knowledge and skills required to become a Senior Practitioner in Early Years. Through clear leadership and effective management, the Senior Practitioner supports and promotes best practice within legislative requirements to enable quality provision. Working collaboratively with colleagues, other professionals and parents/carers, the Senior Practitioner engages and motivates all involved for improved outcomes for babies and children.

Progression

It is anticipated that learners will be able to progress within the Early Years Workforce.

Duration


The duration will be discussed upon application.

Entry Requirements

There are no specific entry requirements however learners should have a minimum of level two in literacy and numeracy or equivalent.

The qualification is suitable for learners of 18 years of age and above.

Ways to Pay

 **Pay in full:**
£4,670 + VAT.

 **The Advanced Learner Loan:**

This is applicable to this qualification – speak to an advisor or visit: connect2care.net/the-advanced-learner-loan (no repayments until your salary reaches £25,000).

For more information contact us at:
info@connect2care.net | connect2care.net

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Structure

Learners must achieve 90 credits from 16 mandatory units.

Qualification number: 603/5362/4

| Unit | Title | Unit Reference | Level | Guided Learning Hours | Credit Value |
|------|---|----------------|-------|-----------------------|--------------|
| 1 | Developing high quality teaching | F/617/9444 | 5 | 38 | 6 |
| 2 | Leading assessments and information sharing | J/617/9445 | 5 | 30 | 5 |
| 3 | Special educational needs, early interventions and partnership working | L/617/9446 | 5 | 40 | 6 |
| 4 | Promoting emotional security and the development of character | R/617/9447 | 5 | 35 | 6 |
| 5 | Developing children's understanding and management of their own feelings and respect for others | Y/617/9448 | 5 | 30 | 5 |
| 6 | Valuing people, community and environment | D/617/9449 | 5 | 40 | 6 |
| 7 | Leading improvements in health and nutrition | R/617/9450 | 5 | 40 | 5 |
| 8 | Developing physiological, gross and fine motor skills | Y/617/9451 | 5 | 35 | 5 |
| 9 | Raising the quality of hearing, listening and understanding | D/617/9452 | 5 | 42 | 6 |
| 10 | Research focus: raising outcomes for children | H/617/9453 | 5 | 45 | 6 |
| 11 | Leading progress in speech and phonics | K/617/9454 | 5 | 40 | 6 |
| 12 | Championing emergent literacy and mathematics | M/617/9455 | 5 | 40 | 6 |
| 13 | Leading safeguarding and child protection | T/617/9456 | 5 | 34 | 6 |
| 14 | Leading safer recruitment, effective staff induction and performance management | A/617/9457 | 5 | 40 | 6 |
| 15 | Effective management and partnership working | F/617/9458 | 5 | 35 | 5 |
| 16 | Ensuring compliance with health, safety, hygiene and management of the premises | J/617/9459 | 5 | 38 | 5 |

Guided Learning Hours

These hours are made up of all contact time, guidance or supervision of a learner by a lecturer, supervisor, tutor, trainer or other appropriate provider of education or training.

Directed Study Requirements

Learners are expected to study and complete aspects of their assessment portfolio in their own time. This additional time is expected to be approximately 302 hours over the cycle of the programme.

Assessment

The qualification is assessed by internally set and marked assessments subject to external quality assurance.

Achievement of the qualification includes demonstration of practical skills and confirmation of workplace competence. Portfolio evidence must include observation of learner performance in real work situations.

Materials for internal assessment must be submitted for approval prior to use and must be mapped to the relevant unit, learning outcome and assessment criteria.

All learning outcomes and assessment criteria must be met to achieve a pass - there is no grading.